

**Proposed changes to the French syllabus (2008/15989v10) December 2010  
For implementation in Year 11 and 12 in 2011**

**Summary of changes to the design briefs for the practical and written examinations and units 3A and 3B in Stage 3**

<p><b>Examination design briefs</b></p> <p><b>(a) Practical (oral) examination</b></p> <ul style="list-style-type: none"><li>• Preparation time is to be removed</li><li>• <b>Part A: Discussion prompted by stimulus item</b> – The candidate brings one stimulus item (e.g. picture, image, object, diagram, photograph, poster, article, advertisement, brochure) related to the learning contexts and topics of one or both of the Stage 3 units (to match what is in the syllabus).</li><li>• General conversation will be renamed <b>Conversation</b></li><li>• The discussion on one youth or world issue is to be removed.</li><li>• <b>Part B: Conversation</b> - Following Part A, the candidate participates in a conversation drawing on a range of learning contexts and topics from Stage 3.</li></ul>
<p><b>(b) Written examination</b></p> <ul style="list-style-type: none"><li>• <b>Short response in French to visual and/or print texts</b> will be renamed <b>Response in French to visual and/or print texts</b></li><li>• <b>Section Two Response Part B: Response in French to visual and/or print texts</b> - Question formats will be limited to multiple-choice, tick-the-box, cloze and true/false.</li><li>• <b>Section Three Written communication Part A: Response to stimulus text</b> - One stimulus text with two questions is provided. The candidate responds to one of the two questions relating to one French stimulus text. The questions are in French and English and the candidate responds in French in approximately 150 words.</li><li>• <b>Section Three Written communication Part B: Extended response</b> - In Part B, the questions are in French and English and the candidate writes an extended response of approximately 150 words in French.</li></ul>
<p><b>Unit content</b></p> <p><b>(a) Unit 3AFRE</b></p> <p>Unit learning contexts have been placed within the unit content. The learning contexts and prescribed topics will be examinable.</p> <p>There are three prescribed <b>learning contexts</b> a number of <i>prescribed topics</i>:</p> <p><b>The Individual</b></p> <ul style="list-style-type: none"><li>• <i>technology and me</i></li><li>• <i>personal choice –television, print media and music.</i></li></ul> <p><b>The French–speaking Communities</b></p> <ul style="list-style-type: none"><li>• <i>cinema</i></li><li>• <i>the changing face of media</i></li><li>• <i>print media.</i></li></ul> <p><b>The Changing World</b></p> <ul style="list-style-type: none"><li>• <i>advertising</i></li><li>• <i>technology then and now.</i></li></ul>
<p><b>(b) Unit 3BFRE</b></p> <p>Unit learning contexts have been placed within the unit content. The learning contexts and prescribed topics will be examinable.</p> <p>There are three prescribed <b>learning contexts</b> a number of <i>prescribed topics</i>:</p> <p><b>The Individual</b></p> <ul style="list-style-type: none"><li>• <i>memories, inspirations and influences</i></li><li>• <i>planning my future.</i></li></ul> <p><b>The French–speaking Communities</b></p> <ul style="list-style-type: none"><li>• <i>immigration –new life, new challenges</i></li><li>• <i>unemployment.</i></li></ul> <p><b>The Changing World</b></p> <ul style="list-style-type: none"><li>• <i>healthy living.</i></li><li>• <i>drugs and alcohol</i></li><li>• <i>environmental issues.</i></li></ul>

## Summary of changes to the design briefs for the practical and written examinations and units 2A and 2B in Stage 2

<b>Examination design briefs</b>
<b>(a) Practical (oral) examination</b> <ul style="list-style-type: none"><li>• <b>Part A: Discussion prompted by stimulus item</b> - The stimulus items will have a functional nature i.e. their purpose will be to enable candidates to use the language for a specific communicative purpose (e.g. reporting and describing lost baggage) and be related to the learning contexts and topics of one or both of the Stage 2 units.</li><li>• General conversation will be renamed <b>Conversation</b></li><li>• <b>Part B: Conversation</b> - Following Part A, the candidate participates in a conversation drawing on a range of learning contexts and topics from Stage 2.</li></ul>
<b>(b) Written examination</b> <ul style="list-style-type: none"><li>• <b>Short response in French to visual and/or print texts</b> will be renamed <b>Response in French to visual and/or print texts</b></li><li>• <b>Section Two Response Part B: Response in French to visual and/or print texts</b> - Question formats will be limited to multiple-choice, tick-the-box, cloze and true/false.</li><li>• <b>Section Three Written communication Part A: Response to stimulus text</b> - One stimulus text with two questions is provided. The candidate responds to one of the two questions relating to one French stimulus text. The questions are in French and English and the candidate responds in French in approximately 100 words.</li><li>• <b>Section Three Written communication Part B: Extended response</b> - In Part B, the questions are in French and English and the candidate writes an extended response of approximately 100 words in French.</li></ul>
<b>Unit content</b>
<b>(a) Unit 2AFRE</b> <p>Unit learning contexts have been placed within the unit content. The learning contexts and prescribed topics will be examinable.</p> <p>There are three prescribed <b>learning contexts</b> a number of <i>prescribed topics</i>:</p> <p>Teachers may choose topics related to the prescribed learning contexts, however, for students sitting the Stage 2 WACE exam in their final year, the following <i>prescribed topics</i> will be examinable:</p> <p><b>The Individual</b></p> <ul style="list-style-type: none"><li>• <i>my well-being</i></li><li>• <i>my free time.</i></li></ul> <p><b>The French-speaking Communities</b></p> <ul style="list-style-type: none"><li>• <i>French sports and entertainment</i></li><li>• <i>identities</i></li><li>• <i>French cuisine.</i></li></ul> <p><b>The Changing World</b></p> <ul style="list-style-type: none"><li>• <i>international organisations and their work.</i></li></ul>
<b>(b) Unit 2BFRE</b> <p>Unit learning contexts have been placed within the unit content. The learning contexts and prescribed topics will be examinable.</p> <p>There are three prescribed <b>learning contexts</b> a number of <i>prescribed topics</i>. Teachers may choose topics related to the prescribed learning contexts, however, for students sitting the Stage 2 WACE exam in their final year, the following <i>prescribed topics</i> will be examinable:</p> <p><b>The Individual</b></p> <ul style="list-style-type: none"><li>• <i>my country, your country</i></li><li>• <i>travelling.</i></li></ul> <p><b>The French-speaking Communities</b></p> <ul style="list-style-type: none"><li>• <i>me in a French-speaking country</i></li><li>• <i>francophone holidays and festivals.</i></li></ul> <p><b>The Changing World</b></p> <ul style="list-style-type: none"><li>• <i>exploring the French-speaking world on the net</i></li><li>• <i>tourism and hospitality.</i></li></ul>