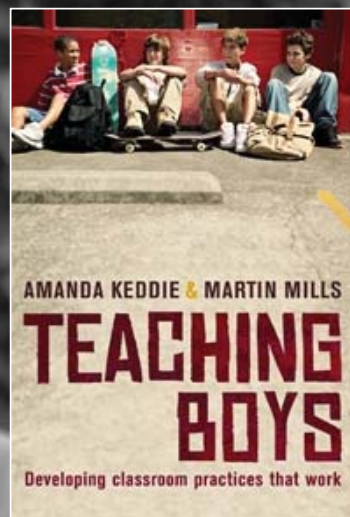


Teaching Boys: Developing classroom practices that work

by Amanda Keddie & Martin Mills



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Seminar and workshop series

White Ribbon Day Everyday

This seminar and workshop series is an opportunity for committed schools and organisations to be supported beyond consciousness-raising and short-term fixes. The dominant influence on community perceptions about issues of masculinity and violence has long been the media and popular 'experts' and this has generally resulted in theoretically impoverished and adversarial frameworks for action within schools. These frameworks feature antifeminist and biological interpretations of gender issues.

Of major concern is the virtual silence about the construction and impact of socially valued forms of masculinity in our culture, despite references to this as a key influence on bullying, harassment and violence.

Keynote

Teaching Boys: Issues of masculinity, violence and gender justice

This presentation begins by asking: *Why should schools be concerned about the relationship between masculinity and violence?* and *How can schools and teachers work to disrupt this relationship?* The lecture suggests that the issues are complex and as such require complex solutions. Drawing upon extensive research data the presentation will provide an overview of what some Australian schools are doing to support productive engagements with boys. Central to the arguments presented in this overview of schools' work with boys will be the claim that what teachers do in and beyond the classroom matters. Throughout the presentation there will be a concern with social justice and an understanding that a focus on boys' education must not come at a cost to the education of girls, but be beneficial to whole school communities.

Workshop

Teaching Boys: Developing Classroom Practices that Work

This workshop will provide an opportunity for participants to engage in discussion about some of

the key issues facing boys today in schools. It will draw upon their book, *Teaching Boys: Developing Classroom Practices that Work*. The session will present a framework for supporting educators to teach in gender just ways. Participants will be encouraged to think about differences between boys in the schools in which they work, and how such differences are associated with the social construction of masculinity. This session will also encourage examination of the ways in which particular processes within schools and classrooms can perpetuate, but also challenge, harmful constructions of masculinity. Any attempts to alter the ways in which boys engage with schooling, develop relationships with others and perceive themselves will be part of an extended project. This workshop begins the discussion about some of the ways in which such a long-term project may be initiated and supported.

Workshop

White Ribbon Day Everyday: Practices of persistence and hope

This workshop will facilitate discussion about some of the ways in which such a long-term project may be initiated and supported within schools beyond consciousness-raising and short-term fixes.

Please contact Maria Delaney for further information to organise dates and times for seminars and workshops: delaneymt@gmail.com