

The TOFAWA Scholarship 2019

> <u>PURPOSE</u>

To support projects with the aims to expand or improve French teaching practice by:

- taking part in a training, conference or workshop other than TOFAWA conference.

- putting in place a pedagogical project that can be shared and that the French teaching community can benefit from.

> AMOUNT OF THE SCHOLARSHIP

The total amount allocated for the scholarship is fixed every year at the AGM based on the financial report. The amount could be divided if several recipients are selected.

• FOR 2019 :

Total amount : \$1000 Maximum amount per recipient: \$500

RECIPIENTS

To be eligible, the applicant must:

- be a TOFAWA member during the year of application.

- fill out the application form.

- accept the following conditions:
 - to agree to have his/her name published on TOFAWA's website and on its social media.
 - To share the experience in a workshop or article to be shared as a newsletter and published on TOFAWA's website.

To apply by 10 June 2019

Decision to be announced on 30 June 2019

CRITERIA

Please address the following questions on no more two A4 pages and send it, along with the application form to info@tofawa.asn.au with TOFAWA scholarship 2019 as subject:

- 1. Details and objectives of the workshop/training/conference for which the scholarship is sought. (include flyer or program).
- 2. How this experience will enrich your teaching practice.
- 3. How you will share your experience's outcomes with the TOFA community.



TOFA SCHOLARSHIP

If you have any queries regarding completing this application, please contact a TOFA committee member via our website: <u>www.tofawa.asn.au</u>

PERSONAL DETAILS

Your full name including your preferred title:

Contact number: _		
Email:		

WORK DETAILS

School:

Work contact number:

Name of current Principal/Senior Manager:

Teaching level (primary, secondary or tertiary):

Year level/s taught:

Current teaching area and additional specialisations:

Employment status (Full time, Part-time, Contract, Leave):