



# CONFERENCE 2021

## PROGRAMME

8.00am: Registration open

8.45am: *Discours de bienvenue* – Welcoming speech

9.00am: **Keynote speaker presentation #1**

**Julian Chen** - 'Teach outside the box': A standards-based, performance-driven, culture-oriented, real-world approach

10.30am: **Morning break**

11.00am: **Keynote speaker presentation #2**

**Julian Chen** - Applications of Task-based Language Teaching (TBLT) in World Language Classes: Principles and Best Practices

12.30am: **Lunch break**

1.30pm: Concurrent sessions #1

<b>Banksia Room</b>	<b>Eucalyptus Room</b>	<b>Kangaroo paw Room</b>
<b>Christine Tolefe</b>	<b>Carolyn Vinton</b>	<b>Lucie David</b>
Assessment for Learning a variety of formative assessment strategies based on real experiences in the classroom designed to improve students' learning outcomes (Primary & Secondary)	Recycling French and Art Teach your class about recycling in French covering (Primary)	Incorporating the concept of SUSTAINABILITY in the classroom (Primary and Lower Secondary)

2.40pm: concurrent sessions #2

<b>Banksia Room</b>	<b>Eucalyptus Room</b>	<b>Kangaroo paw Room</b>
<b>Terry Daly</b>	<b>Thevy Narayanan – Pearson</b>	<b>Kim Edwards</b>
Engagement in class with an eclectic mix of IT and classroom resources sourced from strange places	The use of multimedia resources to engage and motivate learners (Lower Secondary)	Practical ideas for the French classroom (Primary and Lower Secondary)

3.45pm: Afternoon break, Raffle

## Keynote Speaker: Dr JULIAN CHEN

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Dr. Julian Chen is a Senior Lecturer of the Applied Linguistics/TESOL Program in the School of Education. Before joining Curtin, Julian had taught internationally (USA, Canada and Taiwan) in the areas of Teaching of English to Speakers of Other Languages (TESOL), Applied Linguistics, blended learning, technology-enhanced language teaching, and 3D virtual learning.

### **1<sup>st</sup> Session**

#### **'Teach outside the box': A standards-based, performance-driven, culture-oriented, real-world approach**

Planning a unit of work can be overwhelming for teachers considering the amount of boxes there are to tick: Curriculum standards, language learning methodologies, age appropriateness, use of ICT, authenticity of learning and intercultural elements to name a few. This talk will open the audience's eyes to how language teachers around the world create lessons and instructional designers develop curricula in the 21<sup>st</sup> century. Different from the traditional lesson planning or conventional curriculum design, we will intellectually challenge French teachers to step outside their comfort zone and get inspired by an innovative approach that follows evidence-based standards and pedagogy-sound principles.

### **2<sup>nd</sup> Session**

#### **Applications of Task-based Language Teaching (TBLT) in World Language Classes: Principles and Best Practices**

Task-based Language Teaching, also known as task-based instruction (TBI), uses tasks as the core unit of instruction, so that students engage in activities that are authentic and involve real and meaningful communication exchanges. Bridging theory and practice, this hands-on workshop will walk teachers and professionals through the implementation of task-based language teaching (TBLT) in language classes using a backwards design. Drawing upon previous TBLT research (e.g., Long, 1985; Willis, 1998), we will first define what a "task" is and further discuss the principles of TBLT and key concepts that need to be considered when adopting TBLT in a language class (Nunan, 1991).

# Workshops

## **Christine Tolefe - Assessment for Learning: a variety of formative assessment strategies based on real experiences in the classroom designed to improve students' learning outcomes**

This workshop will help you reflect on how you can improve your students' learning outcomes by better understanding their progress and their level of understanding during a lesson.

The one-hour hands-on workshop is tailored to offer teachers a variety of strategies based on real experiences in the classroom. These strategies have been designed in such a way that teachers will be able to incorporate them in their classroom the next day.

## **Carolyn Vinton – Recycling unit joint with French and Art.**

Teach your class about recycling in French, covering recyclable and non-recyclable vocabulary and then create a joint art project to raise awareness amongst your students and the community of the impact of rubbish! Covering -er verbs, the imperative, language games and authentic resources.

## **Lucie David - How to integrate sustainability in the French class.**

In this workshop, I will be presenting how you can incorporate sustainability, using recyclable products for activities in the French classroom in collaboration with Remida (<https://www.remidawa.com/>). There will be a demonstration of what Remida does and offer to help teachers the activities fun, interesting and motivating.

## **Terry Daly – Engagement in class with an eclectic mix of IT and classroom resources sourced from strange places.**

**Thevy Naryanan – The use of multimedia resources in junior years to create relevance for and to engage and motivate learners**

## **Kim Edwards - Practical ideas for the French classroom**

The aim of my workshop is to provide teachers with ideas to use and practice language skills in the classroom setting. Multiple games and activities will be shared which can be used in the primary and sometimes lower secondary level. I will also demonstrate how to modify these activities so that they can be used with multiple year levels.

## WIFI

**name:** beuamondeotp

**password:** LeXhpQkDG1

## Exhibitors

Intext – Language International Bookshop: <https://www.languageint.com.au/>

Le Toboggan: <https://letoboggan.com.au/>

Nelson – Cengage: <https://cengage.com.au/>

Pearson: <https://www.pearson.com.au/>

Première Classe: <https://www.premiereclasse.com.au/>

## THANK YOU!

